



Preca College Korçë
English Language Entrance Exam
4th July 2016
Time: 10:30 - 12:30

Name: _____

Index number: _____

SECTION 1. LANGUAGE EXERCISES

40 MARKS

Ex A. Fill in the blanks with determiners (words) from the box.

(6 marks)

Use each one only once. The first one has been done for you.

the - none - a - no article (leave empty) - any - some - the - all - each - an - no

Like thousands of four-year-olds across **the** country, I have a favourite new toy, a two-wheel push-along scooter. I live in a place where there is hardly public transport and my journey to work takes more than hour. Buses are always late and where I live, in South London, there is underground to get me to House of Commons, where I work. I have had interesting experiences since I have been using my scooter. On the way to work, teenager I pass gives me a look of bemusement. Unfortunately of my colleagues have taken up this idea because of them live close to work. Next Christmas, I will buy a scooter for of my three children because it is a great way of getting to school too.

Ex. B. Complete the following passage using the link words below.

(6 marks)

The first one has been done for you. Use each word or phrase *only once*.

when - until - by - as soon as - before - while - until - by the time - if - once - after

Instructions for school trip to London

It is important not to leave it **until** the last minute to leave home, as you might get stuck in traffic.
 you leave home, please check that you have your passport. we all
 arrive at the airport, we will check in. checking in, we will all meet in the departure
 lounge. we are waiting to board, you need to go to the shops please inform
 the group leader. Kindly waitwe are called before approaching the departure gate.
 we board the plane, find your seats immediately. you have found
 your seats, do not get up unless you really have to. Remember that we arrive in Lon-
 don it will be dark, but we should arrive at the hotel midnight.

Ex. C. Fill in the blanks with the correct form of the verbs in brackets.

(8 marks)

The first one has been done for you.

Florida's newest university *opened* (open) its doors to 550 students at the beginning of this year. Since then, students (force) to embrace the digital world, now that this university
..... (open) one of the first bookless libraries in the world. By the end of the year, students ..
..... (able) to access more than 135,000 e-books on a range of readers, tablets and
laptops in the library, which (design) by a Spanish architect. By the time this
university in Florida (be) ready to welcome students in January, the library staff
had been undergoing training for a number of months to be prepared (guide)
students to manage digital material. Currently, students (discouraged) from
using the library's printers too much. One student who spoke to us, said that if she
..... (know) this before, she (not enrol) at this university.

Ex. D. Write the opposites of the words in the following extract by adding one of the prefixes in the table below to each word. You can use some prefixes more than once.

(6 marks)

The first one has been done for you.

mis- *dis-* *im-* *in-* *il-* *un-* *ir-*

I returned the dress I had bought because I was *diss*satisfied with the stitching as it wasperfect.
The sales assistant agreed that the dress wasreparable. She offered me another dress, but I refused
as it was quitesimilar in style to the one I had bought. It was alsoappropriate for the oc-
casion I needed it for. She asked me to go back the next day, but I told her that that wasconvenient
for me. She wanted to see the receipt, but I hadplaced it. She was quitepatient with me, and
she called meresponsible. I think she must have beenliterate because she couldn't write my
name. Since she was socooperative, I asked to speak to the manager.

Ex. E. Complete each unfinished sentence so that it means the same as the sentence before it.

(8 marks)

- As Ronaldo became more famous, it was more difficult for him to avoid newspaper reporters.
The more famous
- It was two years ago at the end of this week that I started working here.
At the end of this week I'll
- I've never eaten with chopsticks before.
It's

4. She forgot to add salt so the food was tasteless.

If

5. They'll have to cancel the picnic because of the weather.

The picnic

6. It is essential that you eat the pizza as soon as it is cooked.

The pizza

7. I'm really sorry Andrew isn't coming to my party at the weekend.

I wish

8. I've never managed to learn to speak French fluently.

I've never succeeded

Ex. F Complete the following article by forming one word from the one in brackets. (6 marks)
The first one has been done for you.

Dogs understand humans far better than *previously* (previous) thought, according to a new study that looks at the progress made in the, (able) of dogs to interpret human (behave). This is because for thousands of years dogs have been (evolve) alongside humans. It is predicted that dogs will be able to perform a (various) of chores without being told or trained to, such as (retrieve) a paper. The research explains that as particular breeds of dogs become the best (choose) for their ability to serve their masters, future generations will become much smarter. As they get to know particular humans, they learn how to predict human behaviour with more (efficient). Dogs were studied for their .. (respond) to clues from humans, such as pointing or looking at a location for a dog to move to. However, the results of a new study to match a dog's intelligence with that of a child are still (conclude) and, according to this study, further (observe) is required.

I remember it the way I remember dreams – fragmented and surreal. I was a leader on a three-week youth expedition to the Arctic Archipelago of Svalbard in charge of eleven teenagers and we were camping near the mouth of a glacier.

At 7.30 am I was woken by a scream. We scrambled out of our sleeping bags and my co-leader, Spike, narrowly beat me to the tent zip. There, metres away, was a polar bear, its white coat covered in dirt, its mouth spattered with blood. Spike shouted, either in terror or in an attempt to scare the bear, but it began running towards him and in seconds knocked Spike to the ground. Instinct and adrenaline carried me through the next few moments. I leapt out of the tent, picked up several rocks and charged towards the bear, sending a rock flying at its face, trying to entice it away from Spike. **5**

My next memory is of the bear on me staring me in the face for one brief moment then swiping me with a giant, clawed paw. I remember the jaws round my head, its teeth in my skull, the blow to my left eye. I felt no pain, no fear, just a clear realisation that I was about to meet an unlikely and untimely death. What happened next is a blur. The bear suddenly left me and went on to attack two others. Then came my last crystal-clear memory. Spike – despite severe concussion and multiple skull fractures – lifted a gun and fired. The bear fell to the ground, dead. My head rested on the legs of one of the teenagers, Horatio. I knew he was dead. At 17, he'd been looking for the same formative experience I'd had on this Archipelago nine years earlier. Coming back as a leader had felt like coming full circle. For Horatio, this should have been the beginning. **10**

Spike and I owe our lives to the ten other members of the group. With their friend's lifeless body lying in the middle of them, they remained composed. They nominated one person to keep a constant eye on each of the casualties and administered first-aid. They reloaded the gun in case of other bears and used the satellite phone to summon the helicopter rescue service. I remember the sound of the helicopter circling overhead, and the group shouting and waving at it. I was stripped to a stretcher and carried off. Heavily sedated by strong painkillers. I have only fleeting memories of the next few days in hospital and was totally unaware of the front-page news story our incident had become. **15**

Nothing could prepare my family and girlfriend for their first sight of me in the intensive care unit. My left eye was blinded. My cheek and jaw-bone were smashed. My face was swollen, marked from top-left to bottom-right by a deep cut. I came round slowly from the twelve-hour operation that followed, and this is when the anguish over Horatio's death hit hard. I could hardly believe he was gone and that I'd been in charge. **20**

It was the overwhelming amount of support that got me through – from my family, my girlfriend and, perhaps most of all, from the group. Three years on, we remain strong friends. We'll never forget Horatio, and always keep on reminding ourselves of our unlikely survival. **25**

1. Underline the most appropriate title for this passage.

- A. CAMPING IN THE ARCTIC.
- B. POLAR BEARS.
- C. THE ATTACK.

Give a reason for your answer.

2. Between lines 1 and 10 find.

- i. an adjective that indicates that the writer remembers what happens in bits and pieces
.....
- ii. a verb that shows that the writer reacted quickly to the scream.
.....
- iii. an adverb that shows that Spike only just made it to the tent opening before the writer did.
.....
- iv. four consecutive words that show that the bear had already carried out a violent attack on Horatio when the writer saw him.
.....

3. List six things that the writer did from the moment he heard the scream to the moment he was attacked by the bear.

- i.
- ii.
- iii.
- iv.
- v.
- vi.

4. In your own words explain what the writer experienced as he was being attacked by the bear.

5. List three facts about polar bears that make it a dangerous animal.

- i.
- ii.
- iii.

6. "For Horatio, this should have been the beginning." What beginning is the writer referring to?

7. In a short paragraph describe what the other members did after the attack.

Use your own words.

8. In each of the spaces below write down two consecutive words that indicate that the writer was not fully conscious during his stay in hospital.

a. b.

9. WHAT DO THE WORDS BELOW REFER TO IN THE PASSAGE?

i. it (line 1)

ii. We (line 4)

iii. it (line 7)

iv. Then (line 14).....

v. it (line 23)

vi. this (line 29).

10. What made the person who is telling the story run towards such a terrifying animal if he knew how dangerous a bear could be ?

11. When Spike shot at the bear he was already injured. How seriously was he injured? .

12. What tells us that even after he was so seriously attacked the writer was fully aware what was happening around him ?

13. In line 26 we read “Nothing could prepare my family and girlfriend for their first sight of me in the intensive care unit.” Explain why.

SECTION C ESSAY

30 MARKS

Write an essay of about 250 words on ONE of the following titles.

- 1. Do you think international football competitions can help to bring people of different nations together?
- 2. Many people in poor countries are trying to improve their economic situation but it seems that many are, in fact, getting poorer. Why?
- 3. Did you have a happy childhood? What is important to make life happy for a child?
- 4. Describe a very interesting place in Europe and say what makes it so attractive for tourists.
- 5. Meeting a wild animal, having a traffic accident or getting lost on a mountain can all be very frightening. Have you ever had such an experience.

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